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Co-design for Sustainable, Resilient and Inclusive Public Spaces and Services (CIPSS) 2022–2023

This programme focuses on increasing the capacity of municipal officials to co-design inclusive public environments and services. The programme aims to contribute to improving service provision with a focus on both the physical and digital public environment. The programme is given by Lund University and is being carried out with financial support from the Swedish Institute within the framework of the Public Sector Innovation Programme.

BACKGROUND AND PROGRAMME CONTENT

A well-functioning public environment is central in a democratic society and is the basis for well-functioning community services. In recent years, there has been a reinterpretation of the role of municipal officials and local politicians in the creation and delivery of services. Service delivery is no longer seen as a top-down process but rather as a negotiation between many collaborating actors. Traditional notions of planning and development of municipal services are seen as outdated and voices are raised to give more space to co-design, as an integrative mechanism and incentive for increased ownership, better utilization of local capacity, ideas and resources in our future cities.

The programme focuses on processes for co-design of public services and we are especially focusing on the availability of the provision of those services used by vulnerable groups, elderly, women and people with disabilities.

Co-design is about the design of municipal services where professionals and service users or different groups of citizens, non-profit organisations, families, neighborhoods, etcetera, actively contribute and take joint responsibility for service development through regular and long-term partnerships within the frame of inclusive and a more democratic society.

PROGRAMME STRUCTURE

The training programme consists of four parts: a pre-module which introduces the programme, a series of educational online modules, mentor visits and workshops, and finally the completion of change projects. The programme includes two mentor visits, project presentation to the City Council and an online final joint programme conference.

Change project

Change projects are at the centre of the programme. The change projects will have one mentor from Lund University / RWI and one from the participant country, who will interact online with the teams from the start of the program and will visit the teams twice. The change project will focus on socio-technical innovations for improved municipal services and spaces in relation to the creation of an inclusive public and digital environment. The task of the local mentors is to support teams and mentors with knowledge of the local context and language.

PART 1: Pre-module (September 2022)

The programme begins with an online pre-module which introduces the programme and the challenges facing sustainable development of cities.

PART 2: Educational online modules (September 2022–January 2023)

This part is structured around five online modules (see below), the first mentors visit and development and guidance of the change project. The online modules aim to together create a common knowledge base.

Development and discussions around the change project are an integral part of each module. Each module lasts for 3 weeks. The first week is theoretical with shorter online lectures, the second focuses on individual tasks and the third week focuses on how the new knowledge can be applied to the change project to support practical applicability at an early stage.

Online Modules

Module 1: Inclusive cities

Module 2: Inclusive public space and service design

Module 3: Physical and digital urban environments

Module 4: Municipal collaboration and network development

Module 5: Co-design (methods)

PART 3: Mentors visit and workshop (January 2023)

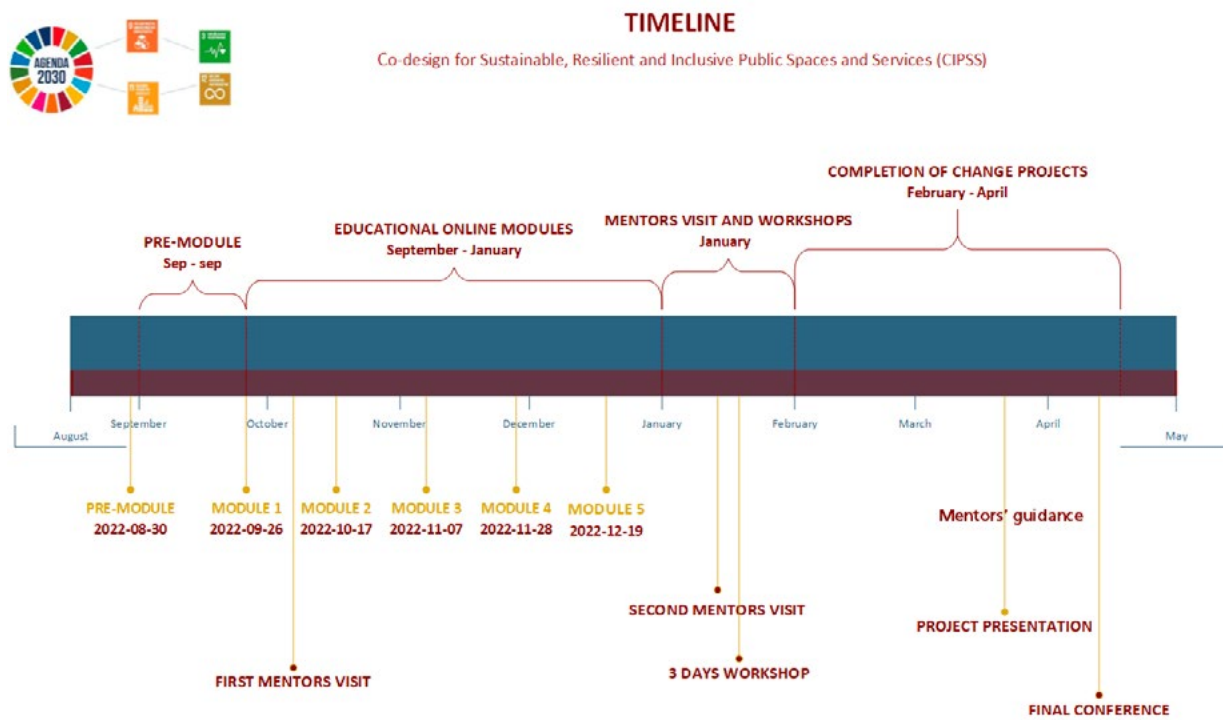
This part is carried out in the home country in connection with the second mentor visit and consists of 2 days of mentor visits and a three-day live workshop that include study visits (live/online), exercises, and work on the change project. We will continue to follow the development of Covid-19, and if it is not possible to conduct the three-day live workshop, we will adapt this part of the programme accordingly.

PART 4: Completion of change projects (February–April 2023)

In this part of the training programme, the participants complete their change project with the support of the mentors' guidance. The interaction during this period takes place in the same way as in the online modules. The project is presented to the City council aimed at the municipal management and leading officials but also relevant NGOs.

The presentation aims to spread knowledge about work methodology and project content to relevant people in their own municipality. People who should be invited will be identified during the first mentor visit. This conference is organised by the teams themselves in order to strengthen the ownership of the change projects. Where relevant, the local teacher teams can participate during the conference itself.

The program will end with a joint online conference.



TARGET GROUP

The programme focuses on sustainability goal 11. Main targeted applicants are therefore municipal officials and experts from: social administration (which includes, for example, those who work with particularly vulnerable groups; women, children, older people, people with functional variations), environmental management, sustainability, strategic municipal planning and people who work with gender and equality issues.

Complementary target groups are local politicians and representatives of NGOs, as well as researchers working with municipal services and public spaces, especially in relations to the rights of the programme's main target groups (people with functional variation, the elderly, women, and children).

Application should be done as a team consisting of 3–4 people. Individuals from different sectors, such as

business, municipalities and research, can apply together as a team. Women are encouraged to apply since we strive to obtain an equal gender distribution.

TEACHING AND COORDINATING STAFF

The programme is a collaboration between Lund University's [Centre for Environmental and Climate Science \(CEC\)](#), the [Raoul Wallenberg Institute \(RWI\)](#) and [SKL International](#). Responsible for the programme at the university is Senior Lecturer Johanna Alkan Olsson, working in the Centre for Environmental and Climate Science (CEC).

The programme is to be delivered with the support of [Lund University Commissioned Education \(LUCE\)](#), the department at the university focusing on professional development and capacity development programmes.

PRACTICAL INFORMATION

Total period of the programme: September 2022–April 2023

Number of participants: 32

Costs: Participation in this programme is free of charge. It includes meals and accommodation during mentors visits and workshop in home country.

Language of instruction: English and mother tongue for parts of the mentoring activities

APPLICATION

Application period: 13 May–17 June 2022

[APPLY HERE](#)

YOU ARE ENCOURAGED TO APPLY IF YOU

- are a municipal official, politician, NGO expert, local business, or researcher working with sustainability, equality, gender, planning, and social issues related to municipal services and public spaces
- have at least two years' work experience in the area
- are from Bosnia and Herzegovina, Indonesia, Lebanon, North Macedonia or Turkey
- have some knowledge in English

You will work with a change project in a team. Therefore, you should apply as a team, consisting of 3–4 people from the same locality/municipality.* Team members can be from different sectors. Women are encouraged to apply since we strive to obtain an equal gender distribution.

*Application is still done individually. In the application, you state the name of your team as well as the names of the other team members.

CONTACT

Questions about the programme and the application process: codesign@education.lu.se